



ADMINISTRATION FOR
CHILDREN & FAMILIES

Office of Refugee Resettlement | 330 C Street, S.W., Washington, DC 20201
www.acf.hhs.gov/programs/orr

Afghan Refugee School Impact: Support to Schools Funding

Dear Colleague Letter 23-27

June 12, 2023

Dear Colleague:

The Afghan Supplemental Appropriation and Additional Afghan Supplemental Appropriations Act, 2022 (ASA) provided the Office of Refugee Resettlement (ORR) with appropriations to serve certain citizens or nationals of Afghanistan resettled to the United States. This Dear Colleague Letter (DCL) announces the FY 2023 ASA-funded Afghan Refugee School Impact (ARSI) Support to Schools (S2S) supplement to states¹ within the Refugee Support Services (RSS) Refugee School Impact (RSI) set-aside, which totals \$71,250,000. This DCL explains ORR's method of determining the FY 2023 ARSI S2S allocations and provides specific funding amounts for eligible states.

ORR intends that states use their allocation to solely fund the ARSI S2S initiative. For policy guidance regarding the initiative, see [ORR Policy Letter \(PL\) 22-12, Afghan Refugee School Impact: Support to Schools Initiative](#). Therefore, for considerations regarding goals and services; equity and inclusion; and data collection, reporting, and monitoring requirements, see ORR PL 22-12.

Qualification for FY 2022 Allocations

In order for states to receive the second FY 2023 ARSI supplemental funding, the state must have received at least 10 ASA-eligible children (from birth until the age of 18) according to data in the Hummingbird database, service data from the ORR Refugee Arrivals Data System (RADS), and data from the Refugee Processing Center START system.

FY 2023 Allocations Chart

The chart below documents the "Number of People (Aged 0-18)" described above, and the corresponding funding allocations for the ARSI S2S for FY 2023. As described in DCL 23-25, these funds must be obligated by September 30, 2025, and must be liquidated by September 30, 2026.

FY2023 RSS ARSI S2S

State	Number of People (Aged 0-18)	FY23 Allocation
Alabama	34	\$ 61,782
Alaska	47	\$ 85,404
Arizona	963	\$ 1,749,880

¹ Throughout this DCL, the term "states" refers to states and replacement designees.

Arkansas	119	\$ 216,236
California	5,183	\$ 9,418,097
Colorado	1,190	\$ 2,162,365
Connecticut	466	\$ 846,775
Delaware	19	\$ 50,000
District of Columbia	11	\$ 50,000
Florida	893	\$ 1,622,682
Georgia	997	\$ 1,811,662
Idaho	215	\$ 390,679
Illinois	914	\$ 1,660,841
Indiana	425	\$ 772,273
Iowa	445	\$ 808,615
Kansas	382	\$ 694,137
Kentucky	563	\$ 1,023,035
Louisiana	13	\$ 50,000
Maine	111	\$ 201,700
Maryland	1,105	\$ 2,007,910
Massachusetts	872	\$ 1,584,523
Michigan	865	\$ 1,571,803
Minnesota	677	\$ 1,230,186
Missouri	1,036	\$ 1,882,529
Montana	62	\$ 112,661
Nebraska	642	\$ 1,166,587
Nevada	139	\$ 252,579
New Hampshire	80	\$ 145,369
New Jersey	345	\$ 626,904
New Mexico	257	\$ 466,998
New York	1,208	\$ 2,195,073
North Carolina	887	\$ 1,611,779
North Dakota	35	\$ 63,599
Ohio	923	\$ 1,677,195
Oklahoma	1,043	\$ 1,895,249
Oregon	356	\$ 646,892
Pennsylvania	1,295	\$ 2,353,161
Rhode Island	131	\$ 238,042
South Carolina	253	\$ 459,730
Tennessee	314	\$ 570,574
Texas	6,394	\$ 11,618,619
Utah	492	\$ 894,020
Vermont	118	\$ 214,419
Virginia	4,166	\$ 7,570,093
Washington	2,059	\$ 3,741,436
Wisconsin	427	\$ 775,907

Total	39,171	\$71,250,000
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Explanation of Allocations

FY 2023 allocations fall into the following tiers: 1) a per capita tier for states with 21 or more total numbers and 2) floor tier for any states with total numbers between 10-20 (\$50,000).

Resources

Please direct any questions about this Dear Colleague Letter or the ARSI program to your ORR Regional Representative or to DRAprograms@acf.hhs.gov. We also encourage you to utilize ORR's [Technical Assistance provider\(s\)](#) for additional resources on serving refugees. Additionally, the U.S. Department of Education's Office for English Language Acquisition collects, coordinates, and conveys a broad range of research and resources in support of an inclusive approach to high quality education for English learners through the National Clearinghouse for English Language Acquisition here: <https://ncela.ed.gov/>.

We appreciate all of your work to support the integration and well-being of these new Afghan arrivals.

Sincerely,

Ken Tota
Director, Refugee Programs
Office of Refugee Resettlement