



ADMINISTRATION FOR
CHILDREN & FAMILIES

Office of Refugee Resettlement | 330 C Street, S.W., Washington, DC 20201
www.acf.hhs.gov/programs/orr

Afghan Refugee School Impact: Support to Schools Supplement

Dear Colleague Letter 22-18

May 9, 2022

Dear Colleague:

The Afghanistan Supplemental Appropriation and Additional Afghanistan Supplemental Appropriations Act, 2022 (ASA) provided the Office of Refugee Resettlement (ORR) with appropriations to serve certain citizens or nationals of Afghanistan resettled to the United States. This Dear Colleague Letter (DCL) announces the FY 2022 ASA-funded Afghan Refugee School Impact (ARSI) Support to Schools (S2S) supplement to states¹ within the Refugee Support Services (RSS) Refugee School Impact (RSI) set-aside, which totals \$71,250,000. This DCL explains ORR's method of determining the FY 2022 ARSI S2S allocations and provides specific funding amounts for eligible states.

ORR intends that states use their allocation to solely to fund the ARSI S2S initiative. For policy guidance regarding the initiative, see ORR Policy Letter (PL) 22-12 *Afghan Refugee School Impact: Support to Schools Initiative*. Therefore, for considerations regarding goals and services; equity and inclusion; and data collection, reporting, and monitoring requirements, see ORR PL 22-12.

Qualification for the FY 2022 ARSI S2S Supplement

In order for states to receive the FY 2022 ARSI S2S supplement, the state must have received at least 10 ASA-eligible children (from birth until the age of 18) who have departed a Safe Haven to their new communities as recorded in the Hummingbird data base through March 1, 2022.

FY 2022 ARSI S2S Allocations Chart

The chart below documents the "Number of ASA-eligible children (from birth until the age of 18)" described above, and the corresponding funding allocations for the FY 2022 ARSI S2S supplement. Pursuant to 45 C.F.R. § 400.210(b), states must obligate these funds by September 30, 2023, and liquidate the funds by September 30, 2024.

FY 2022 ARSI S2S Allocations Chart

State	Number of ASA-Eligible Children (from birth until age 18)	FY 2022 ARSI S2S Allocations
Alabama	35	\$74,760
Alaska	48	\$102,528
Arizona	950	\$2,029,195

¹ Throughout this DCL, the term "states" refers to states and replacement designees.

Arkansas	117	\$249,911
California	4215	\$9,003,220
Colorado	937	\$2,001,427
Connecticut	316	\$674,974
Delaware	17	\$50,000
Florida	929	\$1,984,340
Georgia	881	\$1,881,812
Idaho	189	\$403,703
Illinois	825	\$1,762,196
Indiana	340	\$726,238
Iowa	457	\$976,150
Kansas	377	\$805,270
Kentucky	516	\$1,102,174
Louisiana	12	\$50,000
Maine	107	\$228,551
Maryland	921	\$1,967,252
Massachusetts	853	\$1,822,004
Michigan	881	\$1,881,812
Minnesota	659	\$1,407,621
Missouri	1005	\$2,146,675
Montana	57	\$121,752
Nebraska	633	\$1,352,085
Nevada	121	\$258,455
New Hampshire	69	\$147,384
New Jersey	303	\$647,207
New Mexico	283	\$604,487
New York	1026	\$2,191,531
North Carolina	817	\$1,745,108
North Dakota	28	\$59,808
Ohio	851	\$1,817,732
Oklahoma	1088	\$2,323,963
Oregon	332	\$709,150
Pennsylvania	1229	\$2,625,138
Rhode Island	113	\$241,367
South Carolina	245	\$523,319
Texas	5482	\$11,709,525
Tennessee	285	\$608,759
Utah	451	\$963,334
Vermont	113	\$241,367
Virginia	2366	\$5,053,765
Washington	1450	\$3,097,193
Wisconsin	410	\$875,758
Total	33,339	\$71,250,000

Explanation of Allocations

ORR allocated the FY 2022 ARSI S2S supplement based on the following tiers: 1) a per capita tier for states with 21 or more ASA-eligible children and 2) a floor tier for any states with 10-20 ASA-eligible children (\$50,000).

Resources

Please direct any questions about this DCL or the ARSI S2S initiative to your ORR Regional Representative/Regional Analyst or to DRAprograms@acf.hhs.gov. ORR also encourages you to use ORR's [Technical Assistance provider\(s\)](#) for additional resources on serving ORR-eligible populations. Additionally, the U.S. Department of Education's Office for English Language Acquisition coordinates and collects a broad range of research and resources in support of an inclusive approach to high quality education for English learners, through the [National Clearinghouse for English Language Acquisition](#).

We appreciate all your work to support the integration and well-being of these new Afghan arrivals.

Sincerely,

Andrea Chapman
Acting Director
Office of Refugee Resettlement