

**State/Territory Plan
2022 - 2024**

6.3 Supporting Training and Professional Development of the Child Care Workforce with CCDF Quality Funds

6.3.1 Training and professional development of the child care workforce.

a. Check how the state/territory connects child care providers with available federal and state/territory financial aid or other resources to pursue post-secondary education relevant for the early childhood and school-age workforce and then identify which providers are eligible for this activity.

iv. Other.

State/Territory	6.3.1b iv: Describe:
Alabama	
Alaska	
American Samoa	
Arizona	N/A
Arkansas	DCCECE funds the Teacher Education and Compensation Helps (TEACH) Early Childhood Arkansas Scholarship Program. Any teacher who would like to attend an approved in-state college/university to enroll in coursework in Early Childhood Education and who is employed fulltime (30 hours/week minimum) in a licensed child care center or a licensed large family child care home is eligible to apply for a scholarship. Scholarships are awarded based on need and commitment to the Early Childhood Education field. TEACH Early Childhood Arkansas pays for 90% of tuition and books, provides a travel stipend each semester, reimburses the center for release time given and provides bonuses to teachers who complete their contract. As scholarship recipients, teachers must attend classes and successfully complete 9-15 semester hours during the contract year toward a certificate, credential, degree, or endorsement in early childhood education. Teachers are expected to contribute 5% of the cost of tuition and 10% of the cost of books each semester. The employer-sponsor contributes 5% towards the cost of tuition and agrees to provide release time. As part of the T.E.A.C.H. contract teachers promise to continue to teach at their sponsoring center for another year in return for a salary increase or bonus. TEACH Early Childhood Arkansas provides career counseling to program participants. In addition, CCDF programs receive onetime incentive grants for the QRIS.
California	N/A
Colorado	

Connecticut	OEC provides a stipend for completion of Provider Orientation Program and free educational materials as well as a free fire extinguisher and carbon monoxide detector.
Delaware	N/a
District of Columbia	<p>Financial aid and other resources to pursue post-secondary education relevant for the early childhood and school-age workforce are provided through a Help Desk Roadshow, which provides in-person information related to higher education resources, and through the ECE Help Desk, which is always available to answer questions and provide supports for early educators seeking post-secondary opportunities.</p> <p>The Office of the State Superintendent of Education (OSSE) also provides college fairs and computer hours to complete financial aid applications on Saturdays prior to the beginning of a new higher education semester.</p>
Florida	
Georgia	
Guam	The Lead Agency had a contract in the past with the Guam Community College that provided a series of courses for child care providers to obtain an Associates Degree or Certificate Program completion in the field of Early Childhood Education. This opportunity was available to all CCDF Providers. The Lead Agency has intentions of renewing and or updating this or similar contract.
Hawaii	
Idaho	
Illinois	
Indiana	
Iowa	
Kansas	
Kentucky	
Louisiana	
Maine	MRTQ PDN staffs the Higher Education committee which is comprised of the ECE chairs and staff of the higher education facilities in Maine. This committee shares when scholarships and initiatives become available which allows MRTQ PDN to communicate with the programs in Maine through an electronic weekly newsletter and the quarterly newsletter.
Maryland	N/A

Massachusetts	
Michigan	n/a
Minnesota	The Department of Human Services funds Professional Development Advisors and an Early Childhood Workforce Specialist position through the Child Care Aware system to connect providers with information about financial resources. This work is funded by federal and state dollars.
Mississippi	
Missouri	
Montana	N/A
Nebraska	<p>The ECTC has a Career Development Coordinator who can provide resources to providers who need assistance. Referrals are made to 2- and 4-year colleges and universities. Information is given about the CDA. Career Development Coordinator also works with colleges and universities on articulation agreements so students have a “no wrong door” approach to beginning their post-secondary education.</p> <p>TEACH Early Childhood® Nebraska provides scholarships covering a large percentage of tuition, fees, and books. It also covers release time (and subs) so providers can take the time away from the classroom to attend class.</p> <p>Nebraska also uses CCDF funds to pay for application fees for providers to get a new or to renew their Child Development Associate Credential (CDA).</p>
Nevada	
New Hampshire	
New Jersey	Book Stipends reimbursable
New Mexico	N/A
New York	
North Carolina	T.E.A.C.H. Early Childhood® Education Scholarships provide scholarship counselors to support access to postsecondary training and financial aid.
North Dakota	N/A
Northern Mariana Islands	
Ohio	Ohio participates in the TEACH Scholarship Program and offers Power Ohio.
Oklahoma	
Oregon	The Early Learning Professional Development Consortium model provides

	scholarships, incentives and other supports for tuition, books, materials, supplies to assist providers in obtaining their higher education credentials, certificates and degrees.
Pennsylvania	Apprenticeship models that allow individuals' working in child care to remain in their classroom while advancing their skills, knowledge and competencies through course work, peer learning and authentic assessments.
Puerto Rico	N/A
Rhode Island	
South Carolina	
South Dakota	
Tennessee	<p>In order to qualify for financial assistance through the TECTA, a student must meet the following requirements: Meet the eligibility requirements for in-state tuition. Be currently employed or volunteer on a consistent basis at a state-regulated early care and education program. Applicants must provide proof of employment or consistent volunteer time when requested by a TECTA site. Have completed a TECTA Orientation course, received a TECTA Orientation Certificate via the High School Equivalency Program, or be a declared major in an early childhood education, child development or related degree program and have earned three credits of early childhood coursework with a minimum grade of C. Be admitted to a college or university and be enrolled in a required academic course leading to a credential or degree in early childhood education or child development. Have completed and submitted the appropriate TECTA application forms and a signed "Release of Academic Information" form permitting the college or university at the end of the semester to release the student's grades to a local TECTA site coordinator and to TECTA Management. TECTA provides financial assistance to eligible students enrolled in academic courses leading to CDA preparation and academic credentials or degrees in Early Childhood Education/Child Development. The financial assistance may include full or partial in-state tuition costs. Based on availability of annual grant funds, the TECTA Management Office will determine the percentage of financial assistance to be awarded for CDA preparation, academic credentials, and degrees. Textbooks for CDA preparation courses may be borrowed from TECTA sites. The amount of financial assistance an individual may receive per semester, per funding year, shall be determined by availability of contract funds through the guidance of TECTA Management with TECTA site participation. Funding consideration may also be given to students enrolled in degree programs in a related field when an early childhood major is not accessible and the student's program of study is designed to meet the early childhood professional career goals of the student. Student tuition is paid directly to the institution of credit through tuition only contractual agreement with the TECTA Management Office and institution in collaboration with the TECTA site for verification of student eligibility. Students must request</p>

	financial assistance from the TECTA site contract institution. Students are not eligible to receive financial support from multiple TECTA contract institutions within a given semester.
Texas	
Utah	<p>The Lead Agency funds Early EdU, a collaborative effort between the Lead Agency, the Utah Education Network (UEN), the Utah State Board of Education (USB), the Utah Head Start Association (UHSA), Southern Utah University (SUU) and the EarlyEdU Alliance. Through this project, the Lead Agency receives online college curriculum materials from the Early EdU Alliance, which are then hosted through UEN's Canvas online learning management system.</p> <p>The Lead Agency uses CCDF funds to contract with an instructor approved by Southern Utah University to teach the course. Through a long-standing agreement between UEN and SUU, the only cost to course participants is a \$60-\$70 transcription fee to SUU upon successful completion of the course. Through the Utah Early EdU Collaboration, participants can earn up to nine college credits, which are transferable as SUU credit to other institutions of higher education statewide. Depending on the receiving institution, the credits transfer as major or elective credits. The courses are open to participants who do not work in a licensed center or family child care program for a small additional tuition fee of \$100 per course.</p>
Vermont	N/A (NOTE: 6.3.1b-i should also have a check mark for Licensed center-based option but this input will not save. Tech support has been notified.)
Virgin Islands	N/A
Virginia	
Washington	Scholarships are available for ECE Stackable certificates to those participating in the state's QRIS. In addition, quality improvement awards and tiered subsidy reimbursement can be applied to compensation improvements.
West Virginia	N/A
Wisconsin	Free post-secondary courses, offered in community-based sites, for providers from historically marginalized communities.
Wyoming	