

TRIBAL EARLY LEARNING INITIATIVE GRANTEE PROFILE

Grantee:	Confederated Tribes of Siletz Indians
Project Period:	<i>September 30, 2015 – September 29, 2017</i>

Tribal Early Learning Initiative (TELI) Collaborative Team:

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Program Goals and Activities

- Provide a forum for tribal services to meet together in a directed and structured format to identify common concerns and formulate a tribal-specific response to those concerns
- Identify cross-program data elements that will benefit the tribe in meeting the objectives of each program
- Identify and analyze systems issues, including obstacles that block efforts to building and maintaining partnerships
- Fully and effectively coordinate Siletz tribal early childhood development programs and develop a menu of alternative interventions and strategies in line with tribal community values, traditions and priorities

Community Context

State	Oregon
Rural or Urban Reservation or Non-Reservation	Urban Non-Reservation and Rural Reservation
Geographic Area, Characteristics, Demographics	The Confederated Tribes of Siletz Indians' (CTSI) service area includes and 11 counties the Confederated Tribes of Siletz Indians service area (Benton, Clackamas, Lane, Lincoln, Linn, Marion, Multnomah, Polk, Tillamook, Washington and Yamhill Counties). Using 2012 data, the Confederated Tribes of Siletz Indians reports that 218 AI/AN children ages 0-5 live in the target community. The Confederated Tribes of Siletz Indians is a federally recognized confederation of 27 bands, originating from northern California and southern Washington. Each of these tribes has a unique history and culture, as well as legal relationships with the federal government.
Other TA Partners	



Description of Existing Early Childhood System

The Siletz Tribal Head Start (STHS) serves 112 students across four sites (Siletz Reservation, Lincoln City, Portland, and Salem). STHS focuses on education, health, social services, cultural enrichment, dental exams, immunization assessments, and parental involvement. Children participate in a structured classroom environment at least 4 days per week, for 3½ hours per day. All centers provide round-trip transportation services with a Head Start bus.

Key Federal and Technical Assistance (TA) Staff

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