



Administration for Native Americans

Mission:

The mission of the Administration for Native Americans (ANA) is to promote self-sufficiency and cultural preservation for Native Americans by providing social and economic development opportunities through financial assistance, training, and technical assistance to eligible tribes and Native American communities, including American Indians, Alaska Natives, Native Hawaiians and other Native Pacific Islander organizations.

Purpose:

ANA provides funding for community-based projects that are designed to improve the lives of Native children and families and reduce long-term dependency on public assistance. ANA project funding is considered short-term seed funding and is available for 12, 24, 36, 48, and 60 month durations. All ANA community projects need to be complete by the end of the project period or supported by alternative funds.

Overview of the Administration for Native Americans and Funding

Established through the Native American Programs Act of 1974 (NAPA), the Administration for Native Americans (ANA) serves all Native Americans, including federally recognized Tribes, state recognized Tribes, American Indian and Alaska Native organizations, Native Hawaiian organizations, and Native populations throughout the Pacific Basin (including American Samoa, Guam, and the Commonwealth of the Northern Mariana Islands). ANA promotes self-sufficiency for Native Americans by providing discretionary grant funding for community-based projects, and training and technical assistance to eligible tribes and Native organizations.

ANA's FY2021 appropriation is just over \$57 million. In FY 2020, ANA was able to provide approximately \$47 million to community-based projects across the three main ANA Programs: Social and Economic Development Strategies, Environmental Regulatory Enhancement, and Native Language Programs. ANA was able to fund nearly \$5 million for Esther Martinez Immersion, \$6.8 million for Preservation and Maintenance, and \$1.9 million for Native Languages Community Coordination Demonstration projects, for a total of \$13.7 million.

Native Language Preservation & Maintenance

The Native Language Preservation and Maintenance (P&M) program provides funding for projects to support assessments of the status of the Native languages in an established community, as well as the planning, design, restoration, and implementation of Native language curriculum and education projects to support a community's language preservation goals. Projects take place in urban, rural, and reservation settings and through a variety of forms such as material and resource development, professional development for language teachers, and direct instruction in and outside of a classroom setting.

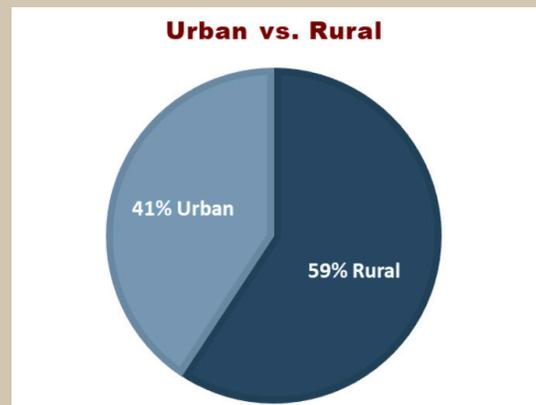
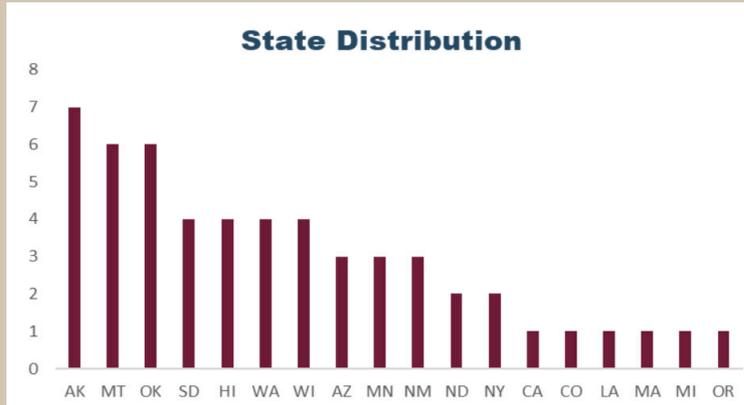
Esther Martinez Immersion

The Esther Martinez Immersion (EMI) program supports the development of self-determining, healthy, culturally and linguistically vibrant, self-sufficient Native American communities. This program is focused on community-driven projects designed to revitalize Native American languages to ensure the survival and continued vitality of these languages and the culture of Native peoples for future generations. The EMI grant funding is awarded in accordance with the Esther Martinez Native American Languages Preservation Act of 2006, as amended. The program provides funding to support three to five-year projects implemented by Native American Language Nests and Survival Schools. These site-based learning projects must offer a minimum of 500 hours of immersion.

Native Languages Community Coordination Demonstration Project (NLCC)

The Native Languages Community Coordination Demonstration Project (NLCC) embodies the vision of preservation and maintenance by establishing cooperative agreements with site-based educational programs to demonstrate evidence-based strategies that integrate Native language and educational services within a specific community. The demonstration project emphasizes a community's potential to integrate stand-alone language programs into a broader educational system that can offer a continuum of Native language instruction from pre-school through post-secondary education. NLCC Grantees include: Aaniiih Nakoda College, Cherokee Nation, Kiowa Tribe of Oklahoma, Sun'aq Tribe of Kodiak, and Yurok Tribe.

For FY2021, ANA has 54 projects across the three funding opportunities, supporting 47 languages throughout 18 States



Project Objectives

ANA permits a maximum of three project objectives for the entire project period. The project objectives are required to include measurable achievements. Each project objective must relate to one primary outcome and lead to the achievement of the project goal. The project objectives describe a change that brings the community closer to addressing the current community condition. In ANA's current portfolio, 24 projects conduct immersion learning either through the 20 EMI projects or the four P&M grants. Twenty-one projects have Resource Development as one objective, followed closely by 19 projects having one objective of Teacher Training and Teaching the language.



(Not included in the graphic are 5 projects with the following corresponding single objectives: 1.) hosting language camps, 2.) assessment, 3.) developing a college degree program, 4.) building a database of existing resources, and 5.) training healthcare language liaisons.)

Language Projects Over Time

In a review of language projects that ended between 2015 through 2020, ANA has supported 87 different languages across the U.S. and Pacific Basin.

ANA funded:

- 80 Tribes and Alaska Native Villages
- 35 Non-Profit Organizations
- 18 K-12 Schools
- 11 Tribal Colleges and Universities
- 6 Native Hawaiian Organizations